



Spencer-Van Etten Central School District

Promotion and Retention

The concept of grade placement is based on the premise that each teacher will provide appropriate experiences for children at particular stages of physical, emotional and academic growth. District curriculum guides indicate goals for achievement by the "average" student at each grade level. However, academic growth, like physical growth, does not take place at the same pace or time for all individuals. Certain students may achieve mastery in a shorter period of time, while others need additional time. Promotion and retention are methods of meeting the needs of such children. Promotion or retention of a student will be considered according to the following criteria: Academic achievement as compared to district curriculum guides; Social and emotional development of the child; Age of the child Retention is not to be considered a failure or a repetition of a grade. Experiences provided during the period of retention will be beneficial to the student's academic and social growth. All recommendations concerning grade placement must be made to the Principal by the teacher after full notification of the consultation with the parents or guardians. Final authority for grade placement rests with the Building Principal.