

English Department

Faculty

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English 9

This course introduces students to the demands and skills essential to English success at the high school level. Using historical content alignment with Global I, students will complete requirements using all four literary skills - reading, writing, listening, and speaking - to enhance both the learning material and skills associated with our S-VE District, Program, and Course Outcomes. Introducing and preparing students to the New York State Common Core English Standards and Regents Exam through quality educational experiences will be emphasized as well. Our focus will be man's shared progress, tolerance, and behavior since the beginning of time to around 1750 by studying societies, cultures, religions, traditions, and politics to name a few.

English 9 H

The honors program gears itself to students with superior work habits and motivation. Students participating in honors must complete additional requirements in reading and writing in preparation for the NYS English Regents Exam as well as college. Again taught in conjunction with Global I, students will read world literature enhancing skills and content for both classes. Honors students will also be required to read a minimum of 5 additional outside works throughout the year. **Prerequisites:** an 85 average or higher and an application process, which includes a teacher recommendation and a letter of intent.

English 10

Students will continue to work with various genres of world literature and non-fiction from different time periods and styles, including novels, drama, short stories, essays, graphic novels, and young adult literature. Additionally, students will continue to work on improving the writing and reading skills that are essential for success in high school and beyond. Students will be given several opportunities to demonstrate their knowledge of these skills in argumentative, informative and creative writing, as well as other assessments including presentations, performances, and skills from the New York State Common Core Curriculum.

English 10 H

Honors is designed for students with superior work habits and motivation. Students should expect a significant increase in responsibility over what is found in a Regents level course. This class will use world literature, focusing on historical alignment with the Global Studies curriculum. Honors students will also be required to read a minimum of 5 additional outside works throughout the year. In order to be considered for this

class, students must have maintained a B or better average in English 9 or get teacher recommendation.

English 11

This English class focuses on American literature. Students read fiction and non-fiction works including poetry, speeches, novels, autobiographies, plays, essays, and short stories from representative periods. Skills of reading, writing, listening, and speaking are addressed within the context of studying exemplary works. Through this integrated emphasis on literature, informational text, and communication skills, students will become prepared to successfully complete the English Common Core Regents Exam.

AP English Language and Composition

Students in this introductory college-level course read and analyze a wide and challenging range of significant texts of American literature and history, focusing on the use of rhetorical strategies and transferring this learning to their own writing. Through self-reflection on their reading and writing behaviors, they become more aware of how skillful writers employ language to achieve specific purposes for particular audiences. Texts include speeches, political cartoons, letters, essays, novels, plays, photographs, autobiographies, and articles. In order to be considered for this class, students must have maintained a B or better average in English 10 or receive teacher recommendation.

English 12

English 12 ensures that students have developed proficiencies that will enable them to be successful in whatever path they take after graduation, whether it is the workplace, college or trade school, or the military. English 12 is the final opportunity to polish those skills that meet the English program outcomes established by the school district: Produce quality writing; Communicate effectively for a variety of purposes; Recognize the value of literature as a shared human experience; Read, write, view, listen and speak at the literal, interpretive and evaluative levels; Know how to use multiple resources in developing solutions. Students' successful mastery of these outcomes is measured by their performance on three exit tasks that are required for graduation: Senior Speech, Senior Project, and Senior Paper.

ACE English

This class is a combination of two semester- long college courses:

COLLEGE COMPOSITION I

In conjunction with the Corning Community College and the Accelerated College Education program, this college course improves student writing and reading to prepare them for the rigors and expectations associated with the collegiate level. This course focuses on essay writing in order to sharpen the student's perceptions of the world

through the study and use of non-fiction writings and to facilitate communications with correctness, clarity, unity, organization, and depth. Assignments will include expository writing, argumentation, and research techniques.

COLLEGE COMPOSITION II

This course advances critical and analytical abilities begun in College Composition I. College Composition II is a dynamic writing class based on analyzing literature. Essays will be written on works of fiction, poetry, and drama.