

Summer Reading

All reading packets and texts can be obtained from the High School Main Office or from the Summer Reading Schoology Course. Assignments should be completed and be ready for submission on the first day of classes. There will be an in-class assessment given to students within the first five days of school. This assignment (and all additional components) count as 15% of a student's first marking period grade.

Please contact your English teacher (past or upcoming) if you have any additional questions or concerns.

Expectations for All Students:

- *Dragon Hoops* by Gene Luen Yang
 - There is an accompanying packet
- Choice Read
 - Students can choose any text they would like to read (non-fiction or fiction) *EXCEPT* books previous read (for class or pleasure) AND books that will be read next year
 - Books can be read digitally or through audiobook
 - However, having access the text will be crucial in the fall

Additional Expectations for Upcoming 9th Grade Honors English:

- **Information to come soon**

Additional Expectations for Upcoming 10th Grade Honors English:

- Additional Reading Packet
 - Three pieces of fiction to read and annotate (a contemporary novel excerpt, a memoir excerpt, and a short story).
 - After reading, write a corresponding paragraph with each text that describes how perspective plays a role in the story.

Additional Expectations for Upcoming AP English (11th Grade):

- Additional Reading Packet
 - 7 short texts to read and annotate (various genres pertaining to the role of education)

- 4 SOAPSTone analyses
- Glossary of Rhetorical Terms

Additional Expectations Upcoming TC3 English (With Mrs. Wixted):

- *This I Believe: Volume 1* **OR** *This I Believe: Volume II* (both edited by Jay Allison)
 - You must obtain a copy on your own
 - There are a few copies available to borrow from Mrs. Wixted (First come, first serve)
 - Class of 2021 seniors may have a copy they will lend or give you.
 - There are cheap, used copies on Amazon.
 - Mark essays that stand out to you in any way.