

School Contact Information

School phone number: 607-589-7140 ~ Main Office
607-589-7144 ~ Guidance Office

School website: www.SVECSd.org

Principal: Mrs. Melissa Jewell

Counselor: Mr. Jordan Ashman (A-L)
Ms. Marjorie McKinery (M-Z)

Counselor's E-mail: jashman@svecsd.org
mmckinery@svecsd.org

E-mail Addresses:

*All teachers are first initial of first name, last name,
@svecsd.org (eg. wdove@svecsd.org)

9th grade teachers:

Mr. William Dove, English
Ms. Melissa Winnick, Math (Algebra)
Ms. Tanya Nash, Science (Living Environment)
Mr. Jeremy Kastenhuber, Social Studies (Global I)
Ms. Abby Gentile, Math (Geometry)
Ms. Lisa Evertts, Foreign Language
Ms. Rhonda Stangle, Foreign Language
Ms. Lindsay Domion, Health/PE
Mr. Ron Miller, PE
Mr. Dan Miller, Band
Ms. Laura Voorhees, Chorus
Mr. Jay McIntosh, Art
Ms. Kaylie Ackerley, Agriculture
Ms. Celeta Dodge, Agriculture
Mr. Ronnie Miller, Student Support
Ms. Jessica McGee, Student Support
Mr. Brian Jacoby, Student Support
Ms. Britany Elsey, Librarian

SVE High School



Passport to Graduation

Destination: Graduation

High school is a journey that leads to your future. Like any trip, it requires careful planning, direction and patience.

To graduate from high school, you must successfully complete certain coursework and required New York State assessments. This Passport to Graduation will provide a checklist for you to complete as you meet these requirements. There are checklists for students seeking a Regents diploma and those seeking a Regents diploma with Advanced Designation.

This passport also includes recommended activities for all students.

Students in grades 9 through 12 develop a high school educational and career pathway plan with the help of their school counselor and their parents. If you are interested in attending college or further vocational training after graduation, you have many choices and opportunities to complete advanced level coursework in high school to better prepare you for college.

Now is the time to start thinking about what you want for your life and your career, so you can prepare a high school journey that meets your individual needs and the requirements for graduation.

If at any time you have questions about your journey, please call or visit your school counselor.

Mr. Jordan Ashman
A—L School Counselor

Ms. Marjorie McKinery
M-Z School Counselor

September, 2017

OTHER IMPORTANT ASPECTS OF HIGH SCHOOL				
Experiences 12	Grade 9	Grade 10	Grade 11	Grade
Include levels (ex. JV. V) , leadership roles, specific responsibilities and details Of activities involved in.				
Athletics				
Extra-Curricular				
Community Service / Volunteer				
Summer Activities				
Work Experiences				

Suggested websites:

SVE: www.svecsd.org
Links to Guidance page
Scholarships, Financial aid, Course descriptions

CEEB Code: 335715

College search: www.collegeboard.com
www.petersons.com

Common Application: www.commonapp.org

Financial Aid: www.fafsa.ed.gov

Scholarship search: www.finaid.org
www.fastweb.com

Clubs/Activities: (partial list)

- Key Club
- National Honor Society
- Quiz Team
- FFA
- SADD
- Ski Club
- Friends of Music
- Student Council
- Class Officers
- Athletic Teams
- Yearbook
- Sportsman's Club
- Musical groups: Band, Jazz Band, Choral

Requirements for a Regents Diploma with Advanced Designation

English Language Arts

4 course credits: (1) _____ (1) _____
(1) _____ (1) _____

Required Regents: Comprehensive English 11 _____

Social Studies

4 course credits: (1) _____ (1) _____
(1) _____ (1) _____

Required Regents: Global History 10 _____
US History & Government 11 _____

Math

3 course credits: (1) _____ (1) _____ (1) _____

Required Regents: Integrated Algebra 9 _____ Geometry 10 _____
Trigonometry 11 _____

Science

3 course credits: (1) _____ (1) _____ (1) _____

Required Regents: Living Environment 9 _____ Chemistry 10 _____ Physics 11 _____

Health

.5 course credits (1/2) _____

Fine Arts

1 course credit (1) _____

Language Other Than English

3 course credits (1) _____ (1) _____ (1) _____

Required Regents: _____

Physical Education

2 credits (.5 per year) (1/2) _____ (1/2) _____
(1/2) _____ (1/2) _____

Electives

(1) _____ (1) _____
(1) _____ (1) _____

**Total required for Regents Diploma with Advanced Designation:
22 course credits
9 Regents exams**

Requirements for a Regents Diploma

English Language Arts

4 course credits: (1) _____
 (1) _____
 (1) _____
 (1) _____

Required Regents: Comprehensive English 11 _____

Social Studies

4 course credits: (1) _____
 (1) _____
 (1) _____
 (1) _____

Required Regents: Global History 10 _____
 US History & Government 11 _____

Math

3 course credits: (1) _____
 (1) _____
 (1) _____

Required Regents: Integrated Algebra 9 or Geometry _____

Science

3 course credits: (1) _____
 (1) _____
 (1) _____

Required Regents: Living Environment 9

Health

.5 course credits (1/2) _____

Fine Arts

1 course credit (1) _____

Language Other Than English

2 course credit (2) _____

Physical Education

2 credits (.5 per year) (1/2) _____ (1/2) _____
 (1/2) _____ (1/2) _____

Electives

(1) _____ (1) _____
 (1) _____ (1) _____

Total required for Regents diploma:

22 course credits
5 Regents exams

Recommendations for students

Freshman year:

Take the most challenging courses that you can
 Begin to keep track of your activities for your resume
 Talk to your school counselor about job shadowing
 Join at least one club, organization or sport
 Review requirements for National Honor Society: 89.5 avg.
 and participation in extra-curricular activities.

Sophomore year:

Continue taking the most challenging courses that you can
 Join or stay involved in at least one club, organization or sport
 Update your resume with awards, honors, activities
 Take advantage of TEC Tuesdays to visit BOCES programs
 Take pre-PSAT in early spring for practice

Junior year:

Take the PSAT in October
 Join or stay involved in at least one club, organization or sport
 Update your resume with awards, honors, activities
 Attend College Information Day at the Arnot Mall in October
 Meet with college representatives who come to the school
 Make a list of colleges that meet your interests and needs
 In the spring, take the SAT or ACT
 Do some college visits (interviews and tours)

Checklist for summer and breaks

Visit college campuses

Senior year

Meet with counselor to do senior credit check
 Update your resume with awards, honors, activities
 Take or retake SATs or ACTs
 File NCAA form if playing a sport for a Div. I or II college
 Apply for scholarships - Read your emails for applications
 Meet with college representatives who come to school
 Ask teachers, counselor, employers, club advisors and
 coaches to write you recommendations
 Apply to college; let your counselor know where
 Attend the Financial Aid Workshop
 File the FAFSA after October 1
 Send mid-year reports to colleges