Strategic Action Plan

	2016-2017 Completed	2017-2018	2018-2019
Climate and Culture	• Identify key members of each school to form a Character Education Committee • Research and identify character education programs that have been used and are currently used • Establish who will lead and organize school-community events • Encourage all staff to attend graduation (continue for all years)	• Implement character education programs that are age appropriate • Create a comprehensive survey regarding the food service program • Research the use of a multi-level peer mentoring group • Access/Review data from incidents associated with harassment and bullying from Schooltool • Acknowledge and show appreciation for faculty and staff • Encourage all staff to attend graduation	• Implement a multi-level peer mentoring group • Continue to implement character education programs that will be used at each building. • Use data to promote changes in food service • Encourage all staff to attend graduation
Communication & Community Outreach	• Channel all communication through a central point for dissemination into the community • Utilize Survey Monkey twice a year for community input and opinion	• Create a digital database for all SVE residents • Identify partners for a community schools grant	• Submit a community schools grant
Academic Program	• Explore and investigate RtI programs • Improve performance levels in ELA 3-8 and 11th as compared to state/region averages • Improve performance levels in Math 3-8, Algebra I, Geometry, and Trigonometry as compared to state/region averages • Offer agricultural program at the HS level	• Create K-8 comprehensive RTI plan • Improve performance levels in ELA 3-8 and 11th as compared to state/region averages • Improve performance levels in Math 3-8, Algebra I, Geometry, and Trigonometry as compared to state/ region averages • Further implement agriculture program with CTE program • Create additional computer electives (coding) • All courses have scope and sequence completed • Offer an engineering course at the MS level	• Perform at or above State or Region average in ELA 3-8 and 11th grade English • Perform at or above the State or Region average in Math 3-8, Algebra I, Geometry, and Trigonometry • Have vertically aligned Prek-12 curriculum in ELA and Math with established benchmark and common assessments, delivered with fidelity • Explore additional courses related to 21st Century skills. • Train all teachers K-12 in RTI with a common understanding and common comprehensive plan • Review scope and sequences for all courses to ensure vertical alignment

Facilities	• Create a plan for natural disaster preparedness • Assess needs for STEM program for budget development and lab requirements • Assess needs for the Agriculture program for budget development	• Create a furniture replacement program • Create a long-term vision of building/grounds plans with stakeholders *(use building condition survey)* • Create an engineering space capable of supporting STEM engineering curriculum • Create an agriculture space capable of supporting a new agriculture curriculum • Create an architectural and grounds plan that reflects long-term vision (10-20 years)	• Implement a furniture replacement plan • Create additional STEM facilitation and align resources throughout the district • Create a visual building/ground plan with timeline (long term vision) • Conduct annual review of natural disaster plan • Conduct mock drill procedure for natural disaster preparedness •
Technology Vision	• Offer 2 parent/community workshops on a technology topic • New technology elective courses will be developed • Purchase 2 mobile distance learning carts • Research options and develop a district-wide proposal related to 1:1 devices for grades 5-12 • Research ipads or most appropriate device for grades k-4 • Wifi will be in all buildings • Classrooms and labs will have necessary wiring and network drops • District will provide opportunities for teachers to remain current with new technology developments	• Offer 2 different parent/community workshops on a technology topic • Instructional coaches will be trained in technology to support curriculum • All teachers will have access to devices to be used with students • Policies and Procedures will support 1:1 initiative • Security features for buildings will be reviewed every 3 years • Implement ipads or most appropriate device for grades k-4. Prek, 3, 4, and 5 • Develop technology outcomes specific to grade levels	• Create a cycle of *technology related* professional development for parents/community • Create a 5 year rotational hardware replacement plan • Additional technician support will be available to support the device initiative • Create cycle of professional development matching district technology outcomes • Students will receive purposeful skill instruction by grade levels in computer labs

Revised September 25, 2017