

# Strategic Action Plan

	2016-2017	2017-2018	2018-2019
Climate and Culture	<ul style="list-style-type: none"> <li>Identify key members of each school to form a Character Education Committee</li> <li>Develop a bullying survey to assess student perceptions on bullying</li> <li>Access/Review data from incidents associated with harassment and bullying from Schooltool</li> <li>Research and identify character education programs that have been used and are currently used</li> <li>Develop an award given by administration for recognition of exemplary service by any staff member</li> <li>Develop an award given at all three buildings monthly for recognition of positive growth mindsets (flexibility, collaboration, curiosity, critical thinking, perseverance, attitude, caring, etc.). Nominations will be made by staff, students, parents, and other stakeholders.</li> <li>Establish who will lead and organize school-community events</li> <li>Encourage all staff to attend graduation</li> </ul>	<ul style="list-style-type: none"> <li>Investigate evidence based character education programs that are age appropriate</li> <li>Create a comprehensive survey regarding the food service program</li> <li>Research the use of a multi-level peer mentoring group</li> </ul>	<ul style="list-style-type: none"> <li>Implement a multi-level peer mentoring group</li> <li>Adopt/design a character education program that will be used district-wide</li> <li>Use data to promote changes in food service</li> </ul>
Communication & Community Outreach	<ul style="list-style-type: none"> <li>Channel all communication through a central point for dissemination into the community</li> <li>Host an off-site "State of the District" discussion at least once a year to gain community insight</li> <li>Utilize Survey Monkey twice a year for community input and opinion</li> </ul>	<ul style="list-style-type: none"> <li>Create a digital database for all SVE residents</li> <li>Identify partners for a community schools grant</li> </ul>	<ul style="list-style-type: none"> <li>Submit a community schools grant</li> </ul>
Academic Program	<ul style="list-style-type: none"> <li>Explore and investigate Rtl programs</li> <li>All courses have scope and sequence completed</li> <li>Improve performance levels in ELA 3-8 and 11<sup>th</sup> as compared to state/region averages</li> <li>Improve performance levels in Math 3-8, Algebra I, Geometry, and Trigonometry as compared to state/ region averages</li> <li>Offer an engineering course at the MS level</li> <li>Offer agricultural program at the HS level</li> </ul>	<ul style="list-style-type: none"> <li>Create K-8 comprehensive RTI plan</li> <li>Review scope and sequences for all courses to ensure vertical alignment</li> <li>Improve performance levels in ELA 3-8 and 11<sup>th</sup> as compared to state/region averages</li> <li>Improve performance levels in Math 3-8, Algebra I, Geometry, and Trigonometry as compared to state/ region averages</li> <li>Further implement agriculture program with CTE program</li> <li>Create additional computer electives (coding)</li> </ul>	<ul style="list-style-type: none"> <li>Perform at or above State or Region average in ELA 3-8 and 11<sup>th</sup> grade English</li> <li>Perform at or above the State or Region average in Math 3-8, Algebra I, Geometry, and Trigonometry</li> <li>Have vertically aligned Prek-12 curriculum in ELA and Math with established benchmark and common assessments, delivered with fidelity</li> <li>Explore additional courses related to 21<sup>st</sup> Century skills.</li> <li>Train all teachers K-12 in RTI with a common understanding and common comprehensive plan</li> </ul>
Facilities	<ul style="list-style-type: none"> <li>Create a furniture replacement program</li> <li>Create a plan for natural disaster preparedness</li> <li>Assess needs for STEM program for budget development and lab requirements</li> <li>Assess needs for the Agriculture program for budget development</li> </ul>	<ul style="list-style-type: none"> <li>Implement furniture replacement program</li> <li>Share long-term vision of building/grounds plans with stakeholders</li> <li>Conduct mock drill procedure for natural disaster preparedness</li> <li>Create an engineering space capable of supporting STEM engineering curriculum</li> <li>Create an agriculture space capable of supporting a new agriculture curriculum</li> <li>Create an architectural and grounds plan that reflects long-term vision (10-20 years)</li> </ul>	<ul style="list-style-type: none"> <li>Maintain furniture replacement plan</li> <li>Create additional STEM facilitation and align resources throughout the district</li> <li>Create a visual building/ground plan with timeline (long term vision)</li> <li>Conduct annual review of natural disaster plan</li> </ul>
Technology Vision	<ul style="list-style-type: none"> <li>Offer 2 parent/community workshops on a technology topic</li> <li>Develop technology outcomes specific to grade levels</li> <li>New technology elective courses will be developed</li> <li>Purchase 2 mobile distance learning carts</li> <li>Research options and develop a district-wide proposal related to 1:1 devices for grades 5-12</li> <li>Research ipads or most appropriate device for grades k-4</li> <li>Wifi will be in all buildings</li> <li>Classrooms and labs will have necessary wiring and network drops</li> <li>District will provide opportunities for teachers to remain current with new technology developments</li> </ul>	<ul style="list-style-type: none"> <li>Offer 2 different parent/community workshops on a technology topic</li> <li>Instructional coaches will be trained in technology to support curriculum</li> <li>All teachers will have access to devices to be used with students</li> <li>Policies and Procedures will support 1:1 initiative</li> <li>Security features for buildings will be reviewed every 3 years</li> <li>Students will receive purposeful skill instruction by grade levels in computer labs</li> <li>Implement ipads or most appropriate device for grades k-4.</li> </ul>	<ul style="list-style-type: none"> <li>Create a cycle of professional development for parents/community</li> <li>Create a 5 year rotational hardware replacement plan</li> <li>Additional technician support will be available to support the device initiative</li> <li>Create cycle of professional development matching district technology outcomes</li> </ul>